

Monitoring progression in Creative and Critical thinking

Levels: **0: Not evident** **1: Rarely** **2: Sometimes** **3: Regularly**

Dispositions	Term 1	2	3	4	5	6
Shows curiosity: wondering and questioning						
Eagerness to explore and investigate – motivation/engagement						
Willingness to try new things, new experiences, new challenges						
Shows persistence- sticking with difficulty						
Showing empathy and ability to work with others						
Resilience – comfortable with mistakes/ tolerate ambiguity/ take risks						
Creative thinking skills						
Ability to generate multiple ideas, many alternatives						
Finding new ways to solve a problem						
Thinking of new and unusual ways to do things						
Taking risks to do things differently – trying things even though they may not work						
Making new connections (original for the child)						
Ability to visualise – see in the mind’s eye						
Uses intuition – trust in their feelings						
Showing ability to speculate and predict						
Shows interest in challenging assumptions - don’t always believe things just because most do						
Critical thinking skills						
Can think clearly based on observation/ experience/ evidence – gathering information						
Making links in their learning, connecting to previous work - recall						
Noticing patterns and developing ideas of grouping and sequencing						
Ability to compare one thing to another						
Developing understanding of cause and effect						
Testing ideas – trying things out						
Improving by trial and error						
Planning- making decisions about how to approach a task/problem						
Monitoring how their activity is going						
Adapting/ changing strategy						
Reviewing/ evaluating how well approach worked						
Sharing their learning with others/ Giving and receiving feedback						