



The Characteristics of Effective Learning

CPD

A DEEPER UNDERSTANDING OF THE CHARACTERISTICS OF EFFECTIVE LEARNING AND HOW CHILDREN LEARN

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Description:

This course is designed to deepen practitioner knowledge of the Characteristics of Effective Learning, focusing on the process of how young children learn. The Characteristics of Effective learning are fundamental to every child in becoming a lifelong learner. This workshop aims to raise their profile, to gain insights in current thinking and to propose new ways in which we can monitor children's progression in this vital area. We will look at **Playing and Exploring**: looking at how we support each child as a unique individual, how we encourage independence and how we encourage children to construct their own learning through play by following their own curiosity and lines of interest. **Active Learning**: We will think about dispositions for learning, motivation for learning and engagement - looking at the Leuven scales of involvement and well-being. In terms of persistence we will look at the work of Dweck in terms of growth/fixed mind-set. With **Creating and Thinking Critically** we will focus on creative and critical thinking as a process, I will emphasise the importance of creativity as a fundamental life skill that impacts on all areas of learning and also impacts on young children's long term outcomes to become resourceful and resilient adults. The workshop will focus on the practitioner's role in fostering creative and critical thinking skills. The workshop will consider ways in which we can monitor children's progression of the characteristics especially in relation to their developing thinking skills. There will also be an opportunity to reflect upon values and how these relate to the Characteristic of Effective learning especially in terms of our view of children and their ability to construct their own learning.

Aims:

From this course you will:

- Gain a deeper knowledge of the Characteristic of Effective Learning
- Explore theories of play based learning
- Engagement: Gain an understanding of the Leuven scales of involvement and wellbeing
- Gain a deeper understanding of what creativity means
- Learn why creativity is so important in education and in life in general
- Look at factors that contribute to encouraging and nurturing young children's creativity
- Investigate the role of the teacher in extending creative and critical thinking
- The importance of documentation and reflective learning practice
- Gain insight into how to monitor progression

Pete Moorhouse is an Artist Educator and Early Years Consultant. He is an associate trainer for Early Education and is an Honorary Research fellow at The Graduate School of Education, University of Bristol researching creative and critical thinking in early years. He is the author of several journal articles and books and a Member of ICENet – the International Creative Education Network.

AUDIENCE: EARLY YEARS LEADERS, MANAGERS, TEACHERS & PRACTITIONERS
SESSION: INSET HALF DAY – OR AS TWILIGHT/SAT AM

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