

Monitoring progression in Creative and Critical thinking

Stage of development: 1: Rarely ■ 2: Sometimes ■ 3: Often ■ 4: Consistently ■

Dispositions	Oct	Feb	July
Shows curiosity: wondering and questioning			
Eagerness to explore and investigate – motivation/engagement			
Willingness to try new things, new experiences, new challenges			
Shows persistence- sticking with difficulty			
Showing empathy and ability to work with others, active listening and sharing ideas with others			
Resilience – comfortable with mistakes/ tolerate ambiguity/ take risks			
Creative thinking skills			
Ability to generate multiple ideas, many alternatives			
Finding new ways to solve a problem			
Thinking of new and unusual ways to do things			
Taking risks to do things differently – trying things even though they may not work			
Making new connections (original for the child)			
Ability to visualise – see in the mind’s eye			
Uses intuition – trust in their feelings			
Showing ability to speculate and predict			
Shows interest in challenging assumptions - don’t always believe things just because most do			
Critical thinking skills			
Can think clearly based on observation/ experience/ evidence – gathering information			
Making links in their learning, connecting to previous work - recall			
Noticing patterns and developing ideas of grouping and sequencing			
Ability to compare one thing to another			
Developing understanding of cause and effect			
Testing ideas – trying things out			
Improving by trial and error			
Planning- making decisions about how to approach a task/problem			
Monitoring how their activity is going			
Adapting/ changing strategy			
Reviewing/ evaluating how well approach worked			
Sharing their learning with others/ Giving and receiving feedback			