



Learning
outdoors

CPD

VALUING OUTDOOR LEARNING

IRRESISTIBLE-LEARNING.CO.UK

Description

Outdoor environments provide children with some of the finest learning opportunities as they learn through play and their natural curiosity is stimulated by unparalleled experiences. Nature encourages them to explore and discover, to take on new challenges and to learn new skills. Children have a wealth of opportunities to express their imagination, develop their creative and critical thinking skills, and to learn across all areas of the curriculum.

Children have the right to learn and play outdoors, to be active with their bodies and minds and to experience nature in all its wondrous forms. Research concludes that children can learn more effectively outdoors than indoors, and that they need to be active in order to learn best. When children are given unhurried time in an outdoor environment, their learning can have deeper meaning and create long-lasting memories. The importance of learning in nature has been embraced by many settings in recent years, with some settings successfully spending the majority (if not all) of their day outdoors.

In the training we will examine the value of learning outdoors, we will look at how we can create and make the most of outdoors environments, looking at the range of opportunities we can offer children. We will examine leading educational pioneers thinking in promoting outdoor learning and reflect on our own pedagogical approach. We will also look the value of embracing risk and challenge in a positive sense. I will provide many examples of outstanding outdoor environments from many countries that will offer ideas and inspiration.

Aims & Objectives

From this course you will:

- Understand the importance of learning outdoors
- Examine how the outdoors promotes health and well-being
- Explore how create a rich and varied outdoor environment and explore risky play
- Examine how we can nurture making strong lasting connections with nature
- Learn about key theorists approaches to learning outdoors
- See how learning outdoors encourage play and can embrace all areas of learning
- Examine many examples of stimulating environments and rich outdoor resources form a variety of countries

Pete Moorhouse is an early years creative consultant. He is an associate trainer for Early Education and a Froebel tutor and has delivered training in many countries. He is the author of several journal articles and books and was awarded an honorary research fellowship at Bristol University, currently researching creative and critical thinking in early years. Pete won the national award from the Creative Learning Guild for his work promoting creativity in education and is Fellow of the Royal Society of Arts and a Churchill Fellow.

AUDIENCE: EARLY YEARS LEADERS, MANAGERS, TEACHERS & PRACTITIONERS

PETE MOORHOUSE
studio@petemoorhouse.co.uk